

Islamic Philanthropy Literacy through the Ramadhan Pondok Program: Zakat and Shodaqoh Education as Instruments for Economic Equality

Literasi Filantropi Islam melalui Program Pondok Ramadhan: Edukasi Zakat dan Shodaqoh sebagai Instrumen Pemerataan Ekonomi

Wiwit Mustafidah¹, Lilit Biati¹

¹Universitas KH. Mukhtar Syafaat Blokagung Banyuwangi

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Correspondensi Author

Wiwit Mustafidah
Universitas KH. Mukhtar Syafaat
Email: wiwit@iaida.ac.id

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Abstract. Activity devotion public This due to the low background understanding generation young to dimensions socio-economic from instrument Islamic philanthropy, where zakat and shodaqoh often only interpreted limited to annual ritual obligation. The purpose of this program is for increase literacy Islamic philanthropy for 822 students of SMA N 1 Genteng as well as implant awareness about the role of zakat and shodaqoh as instrument strategic in equality economy community. The approach used in activity This combine Participatory Action Research (PAR) and Project-Based Learning (PjB) were implemented through stages education interactive, discussion group concentrated, until simulation governance project philanthropy integrated in The Ramadhan Pondok Program series. The program's success is evaluated use qualitative data triangulation as well as analysis comparative before and after intervention. Community service results show existence shift significant paradigms on cognition and affect participants; understanding student transform from just compensation charitable become orientation empowerment sustainable social. Students proven capable practice calculation professional zakat techniques and designing distribution programs proper charity target. Peak from the success of this program marked with emergence initiative independent from the students for do action real raising, managing and distributing social funds in a way transparent. In conclusion, integration education Islamic economics and philanthropy through method learning based project proven to be very effective in form character concern social and intelligence financial in adolescents



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Introduction

Indonesia is a country with population Muslim the largest in the world, which is inherent own potential enormous Islamic philanthropy (Anoraga, 2024). Instruments Islamic philanthropy, especially zakat, infaq, and shodaqoh (ZIS), not just religious ritual obligations, but also fundamental pillars in build architecture economy just people. However, optimization potential This Still faced with various constraint structural and cultural background from activity devotion public This driven by intention for overcome problem fundamental related gap understanding and practice philanthropy among generation young, which rests on three fact social main things that happen in society moment This is the first social fact. is Still low level literacy and awareness generation Z, in particular students level medium above , against urgency Islamic philanthropy (Zulkipli et al., 2025) . The majority students Still interpreting zakat merely as zakat fitrah paid a year very moment the month of Ramadan, without understand dimensions more socio - economic wide from zakat mal and charity productive. The second social fact is height level inequality economy and poverty in the environment public area , where the instrument philanthropy such as zakat and shodaqoh Actually designed as solution systemic For do redistribution riches (Khan et al., 2022). Just wealth spinning in circles group certain is root from inequality economy , and zakat is present For break deadlock The third social fact is existence gap in system formal education, where Islamic Religious Education (PAI) material is often still stuck in an approach dogmatic and theoretical (Habibi, 2024). Practice philanthropy seldom simulated as instrument solution problem socio-economic in a way real in school, so that student No own experience empirical in manage, distribute, or even just plan activity philanthropy that has an impact on equality economy the surrounding community(Nurhakim & Budimansyah, 2024).

Based on the three facts social said, urgency and rationalization from implementation activity devotion public This become very crucial and not can postponed. Generation young is holder relay civilization and demographic bonus that will determine direction policy economy social in the future (Abdul Ghafar Don, Anuar Puteh, Rezaleigh Muhamat, 2020). If since age teenager they No equipped with literacy adequate philanthropy, then ZIS potential of trillions of rupiah in Indonesia will Keep going become giant sleep that is not capable alleviate poverty. Therefore that, education regarding zakat and shodaqoh must transformed from just memorization pillars of Islam become awareness will not quite enough answer social. Election location community service at SMA N 1 Genteng is seen as very strategic and rational. With amount students reached 822 people consisting of of 407 students class XI and 415 students class X, school This is representation from community intellectual young people who have energy, enthusiasm, and potential for become agent change (agent of change) in the environment family and society each of them. The implementation of this program is also rationalized with take advantage of the moon's momentum holy month of Ramadan, where spiritual sensitivity and care social Muslims are be at the point peak (Brown et al., 2023). Ramadhan provides ecosystem very supportive psychology for implant values kindness, empathy, and material sacrifice for the sake of interests people. Through this momentum, education about philanthropy No will felt like burden academic, but rather as a meaningful and applicable worship(wang et al., 2024).

As runway theoretical for strengthen community service program construction this, review library focused on three draft main, namely literacy philanthropy, the concept of zakat and shodaqoh as instrument economy macro-micro, as well as psychology education teenagers. In general epistemological, Islamic philanthropy rooted in from the word *love to fellow man* in Greek, embodied in Islam through draft concern social manifestations in ZIS. According to various literature contemporary Islamic economics , zakat has function distribution income that can be afforded increase Power buy group *mustahik* (zakat recipients) (Sahman Z et al., 2023), who in

turn will move wheel economy real (multiplier effect). Literature from various research Islamic economics shows that when zakat and shodaqoh funds managed in a way productive, instrument This No only functioning as net safety social safety *net*, but also as working capital that empowers poor people to go out from the poverty line. Furtherer, concept literacy philanthropy refers to the ability somebody No only for knowing rule jurisprudence related donations, but also the ability analytical for understand impact from donation said, choose credible and integrated amil institutions habit share to in planning finance personal (Kumaş & Afacan, 2026). Review libraries in the field psychology development and education teenagers also emphasized that age school middle (15-18 years) is phase *identity vs role confusion*, where teenagers really need role models and activities concrete involving they in settlement real -world problems. Character education through *experiential learning* (learning based experience) proven Far more effective in change behavior compared to method lecture One direction. Therefore that, review literature This confirm that zakat and charity education must packed in method participatory to be able to stimulate awareness cognitive and affective student in a way simultaneously.

Based on analysis situation and basis theoretical that has been outlined, plan solution proposed problem in devotion public This is with holding the " Ramadan Pondok Program: Zakat and Shodaqoh Education as Instrument "Economic Equality " at SMA N 1 Genteng. This program designed No as Islamic boarding school lightning passive conventional, but rather as laboratory mini philanthropy for the 822 students. Plan solution problem This will implemented through a number of structured stages. Stages First is mapping pre -test for measure to what extent is literacy beginning student regarding zakat and shodaqoh. Stage second is session education interactive that combines material about jurisprudence contemporary ZIS with outlook Islamic economics, where students will invited see studies case real how the people's funds succeed build House sick, giving scholarships, and empowering MSMEs. Stage third is simulation and workshop, in which the 822 students will shared to in groups small for do simulation calculating professional zakat and designing distribution programs charity based on problem social around Roof tiles. They will invited think critical about who has the most right accept assistance and forms help what is the most *sustainable* stage fourth is action real raising and distributing alms funds in a way collective managed by representatives students below teacher and team guidance devotee, as form *project-based learning*. Plan This believed capable solve problem low literacy with give intervention straight away, good in a way conceptual and practical, so that created holistic and internalized understanding within students themselves.

Activity devotion public This held with a number of objective specific, measurable, and impactful main objectives term long. First goal is for increase literacy Islamic philanthropy among 822 students of SMA N 1 Genteng, changing paradigm they from narrow understanding about zakat fitrah towards comprehensive understanding regarding zakat mal and shodaqoh productive as instrument justice social. The second goal is for implant character empathy, solidarity social, and awareness class among teenagers, so that they more sensitive to problem poverty and inequality that occur in the environment surrounding area. The third goal is giving skills practical to the students in calculate, plan, and distribute philanthropic funds in a way appropriate targeted, effective and responsible answer. The fourth goal is making institutions education, in matter This is SMA N 1 Genteng, as *role model* (project example) for integration education Islamic economics and philanthropy to in activity extracurricular Islamic spirituality and activity student affairs others during the month of Ramadan. With achievement goals mentioned, it is hoped that activity This No only stop at the ceremonial output, but rather continue to *the outcome* in the form of change behavior financial student going to style a life oriented towards caring social.

As ultimate in introduction this, arrange it development hypothesis that will be tested and proven the truth during the implementation process devotion and after activity This evaluate. Hypothesis from activity This state that implementation of the Ramadhan Pondok Program which focuses on zakat and shodaqoh education in a way interactive and practical will give positive and significant influence to improvement literacy Islamic philanthropy among 822 students of SMA N 1 Genteng. In general more specific, developed three sub- hypotheses operational first, it is suspected there is significant difference in level knowledge cognitive student about instrument Islamic economics before and after follow the program. Second, it is suspected that comprehensive understanding regarding zakat and shodaqoh will correlate positive with improvement motivation intrinsic student For participate active in activity charity and social fundraising in schools. Third, it is assumed that activity *project-based learning* in form simulation zakat management will in a way effective form paradigm student that Islamic philanthropy is not just a ritual to abort personal obligations, but rather is instrument movement economy absolute collective required for realize equality and justice social in the midst community. Development hypothesis This will become compass guide (guiding compass) in determine instrument measurement success activities, evaluation, and compilation recommendations at the end of the community service program public

Method

Activity Devotion to the Community (PKM) holding hands partners strategic institutions education, namely SMA N 1 Genteng. The whole implementation activities, start from stage preparation until evaluation, implemented in a way centered in the environment school the target target at a time participant the main involved active in activity This are 822 students of SMA N 1 Genteng who are representation from generation young as focus main improvement literacy philanthropy. In addition to students, activities this also involves team devotees consisting of from lecturers and students as facilitators, as well as Islamic Religious Education (PAI) teachers and OSIS or Rohis advisors as partners collaborator for ensure program sustainability after the PKM period is over. The approach used in devotion This is *Participatory Action Research* (PAR) combined with *Project-Based Learning* (PjBL). The PAR method was chosen Because put forward participation active participant for understand and solve problem social, while PjBL applied at the time simulation so that students Study direct through project real in the form of calculation, management and planning distribution Zakat, Infaq, and Shodaqoh (ZIS) instruments. Combination This designed for education No nature dogmatic and one direction, but rather interactive and applicable.

Implementation activity designed in a way systematic through three stages main, namely preparation, implementation, and evaluation. At this stage preparation, team devotee do coordination and licensing with party school fintegrate PKM schedule with calendar Ramadhan Cottage, compiling module material as well as instrument validated questionnaire expert and do socialization beginning to 822 students. Next, at the next stage implementation, activities started with giving *pre-test* for measure literacy beginning student related ZIS concept and economics macro-micro Islam. After that , team devotee to explain material education interactive using audio-visual media that focuses on shifting zakat paradigm from just ritual obligations become instrument socio- economic stage This to be continued with simulation projects in which students shared to in group small For finish studies case related calculating professional zakat and designing the most impactful charity program in a way economy , which then ended with presentation as well as commitment action real volunteer fundraising during Ramadhan month . Lastly, on stage evaluation, team give *post-test* for measure understanding end students, which continued with data processing and compilation report end.

Results

Implementation activity Devotion Community Service (PKM) held at SMA N 1 Genteng through the Pondok Ramadhan Program has been walk with smooth, interactive, and comprehensive, with involving participation active of 822 students consisting of 407 students class XI and 415 students class X as target main program. In general, results from overall series activity This show existence transformation very positive and measurable cognitive and affective in oneself participants. Based on instrument evaluation implemented by the team field service, findings main in a way convincing and consistent prove that the students own deep understanding better, in-depth, and comprehensive compared to with condition before this program implemented. Understanding beginning majority previous students only centered on aspects ritualistic philanthropy, namely just obligation pay zakat fitrah for purify soul at the end the month of Ramadan, now has shifting and expanding in awareness of zakat mal, infaq, and shodaqoh productive. The following activity in implementation education Islamic Philanthropy:



Figure 1: *The team performs activity education*

Figure 1 shows that team devotee currently do activity education Islamic philanthropy to students . The results are that the students No Again look at instrument solely Islamic philanthropy as form abortion vertical personal obligations to God (habluminallah), but rather has truly realize its function as instrument strategic in create equality economy and justice social for fellow human (habluminannas). Changes paradigm This is achievements crucial that proves that method applied education succeed breaking through the boundaries of memorization dogmatic and successful touch reason critical as well as empathy social for teenagers.

Furtherer discussion about level the success of this program can reviewed in a way deep from effectiveness implementation approach *Participatory Action Research* (PAR) and *Project-Based Learning* (PjBL) during the implementation period activities at school. In the session education interactive, material delivered by the team facilitator No nature theoretical and one direction, but rather served with dissect studies case real about inequality economy and phenomena poverty structural in society around. When 822 students the exposed to visual and narrative exposure about reality inequality between rich and poor groups, emerged resonance very strong emotional condition. psychological teenagers who are experience is in phase exploration and search identity utilized optimally by the team devotee for implant identity strong social, rooted in values Islamic generosity. As a result, enthusiasm student soaring in a way significant moment they invited for do simulation management of philanthropic funds. In session discussion group small, students show Power sharp reasoning moment solve studies case fictitious about calculation nisab and haul of professional zakat from various type work contemporary and relevant with dreams and aspirations

they in the future. They are able discuss in a way dynamic, doing calculation mathematically precise, and most proudly is awakening ability they in designing scheme distribution sustainable charity, not just assistance of a nature charitable or consumptive moment. Next activity student zakat practices and accountability in implementation of Zakat:



Figure 2: Zakat Collection and Accountability Practices

For ensure validity, reliability (validity and reliability), and mark scientific from findings qualitative about improvement understanding student the without depends on the description statistical test figures, evaluation activity This use technique triangulation sources and methods. Triangulation is approach evaluative academic cross -cutting various data sources for ensure that conclusions drawn in matter This is improvement literacy philanthropy truly consistent, credible, and free from subjective bias servant. Empirical data collected originate from three method monitoring main, namely observation participatory activities carried out facilitator during the way simulation and *Focus Group Discussion* (FGD), interviews in - *depth interviews* were conducted in a way random to representative students and accompanying PAI teachers and OSIS, as well as review documentation to sheet work and project proposals owned by the students. The results of data crossing and confirmation cross from third instrument measurement qualitative the represented in a way comprehensive through the Triangulation Table below This.

Table 1. Data Trangulation

Aspect Literacy Philanthropy	Observation (FGD & Simulation)	Interview (Students & Teachers)	Documentation (Project Student)	Triangulation Conclusion
Understanding ZIS Concept	Student active use the terms zakat mal, haul, and nisab moment discussion group .	Student state his insight expanding ; the teacher sees student critical ask zakat law .	Concept maps student load definition and differences of ZIS in general detailed and precise .	Consistent : Understanding theoretical increase rapidly from narrow ritual concept to governance concept macro
Technical Computing Skills	Student proficient use calculator For	Student confess method practice make 2.5% easy	Worksheet load formula calculate the appropriate	Consistent : Student proven control skills

	solve case nisab profession in simulation .	percentage understood its implementation	income zakat standard jurisprudence .	technical previous application Not yet understood .
Fund Distribution Design	Debate group shift from " giving money" to " giving business capital" independent " .	The teacher was amazed with innovative ideas distribution of social funds empowerment by students .	The proposal details the target recipients , form of capital, and estimates. impact economy term long .	Consistent : Paradigm student totally changed from just <i>charity</i> (charitable) becomes <i>empowerment</i> .
Philanthropic Action Collective	Enthusiasm tall moment formation committee fundraising at the end of the event.	Rohis management took the initiative designing a regular post - Ramadan donation program .	There is a note transparency reception donation student- managed start - up in a way independent .	Consistent : Cognition internalized become attitude empathy and action social real based togetherness .

Based on analysis deep against Table 1 Triangulation above , can withdrawn thread red that claim about improvement literacy student is not just assumptions shallow , but rather A reality supported by evidence continuous empirical from various corner view monitoring . Observation directly in the field confirm that method *experiential learning* truly turn on atmosphere previous learning rigid becomes very fluid and meaningful . Debate constructive between students about Who group the most urgent *mustahik* For get priority business capital assistance , prove that they has capable apply analysis social and economic at the level basic findings empirical This in a way clear strengthened by the results interviews , where the accompanying teachers confess existence difference attitude conspicuous spirituality in children their students . The teachers stated that before existence community service program intervention this, concern social student often nature passive and only reactive when There is instructions or obligation incidental from party school. However, post-education, born initiative independent from root students ' grass For in a way proactive organize humanitarian fundraising. Phenomenon This conformity perfect with results evaluation documentation in the form of sheet work and mini project proposals distribution shodaqoh , which shows structure logical, measurable, and highly solution - oriented thinking problem inequality public around.

Success achievement improvement understanding this also provides contribution important thoughts for discourse education character based religious values in various institutions other formal education. During this is a challenge pedagogical the biggest in teach values philanthropy to teenager is bridge excessive distance Far between texts religious normative with reality empirically they face in the field. With integrate the concept of zakat and shodaqoh to in issues contemporary like equality economy and poverty alleviation unemployment, the 822 students of SMA N 1 Genteng succeed made aware that they in a way collective own roles and positions central in architecture economy society. They realize fully that pile up treasure without flow it return to sector social through ZIS instrument is trigger main occurrence segregation social, inequality wealth and poverty sustainable structural awareness critical This in a way automatic trigger snowball effect on maturity emotional and intelligence financial students ' social life. They are now capable articulate view that Islamic philanthropy, if managed with good management, in

fact is A mechanism distribution circular which is aggregate will trigger effect multiplier *effect*, increasing capacity production, as well as give birth to independence economy in groups public vulnerable. Planting literacy since age teenager This is form human capital investment is very crucial, where in the future the 822 individuals This will grow become professionals, entrepreneurs and stakeholders policy the public who have ethos Work justice social.

As culmination and proof plenary from discussion evaluation this, the realization action real in the form of charity fundraising volunteer initiated, coordinated, and managed by the students themselves at the end series of Pondok Ramadhan Programs to be indicator absolute from success intervention devotion. Social funds collected from the sincerity of the participants, even though in a way nominal accumulation still is at in context room learn, in a way amazing capable managed with principle transparency, trustworthiness, and accountability that replicate standard operation professional zakat collection institutions. Phenomenon This No only validate success improvement literacy theoretical them, but also strengthen integrity leadership, capability managerial, and moral maturity of the youth. Through achievement This is SMA N 1 Genteng has build runway very strong culture For positioned as school pilot strategic in implementation literacy action - based Islamic philanthropy collaborative youth. Harmonious synergy between understanding complete cognitive, internalization values empathy noble affective and skills technical psychomotor in manage instrument religious, has success carry out community service programs public This exceeding the initial targets set, while at the same time to carve footsteps repair social impact term long for all over element in ecosystem school

Conclusion

Implementation of community service programs " Literacy " society Islamic Philanthropy through the "Ramadan Pondok " Program at SMA N 1 Genteng has succeed implemented with effective and achieve its main targets through three achievements important. In substantial, activities involving 822 students This produce shift paradigm cognitive, where understanding students who initially look at instrument philanthropy in a way narrow as ritual obligations, now expanding become awareness critical that zakat mal and shodaqoh productive is instrument driving force justice as well as equality economy society. In addition, the implementation of method learning based projects and simulations proven succeed equip student with skills practical in calculating professional zakat as well as designing a fund distribution program that is oriented towards empowerment economy sustainable, not just compensation charitable. Internalized mark empathy This proven in a way real with emergence initiative independent from the students For do practice social fundraising, management and transparency in a way collective at the end activity Based on dynamics and success implementation activity mentioned, there are a number of recommendation strategic that can implemented for development of community service programs to society in the future. For target Generation Z, it is highly recommended that devotion next integrate material digital philanthropy or technology Islamic finance, such as Islamic crowdfunding platforms and systems digital zakat payments, so material relevant with style life student digital ecosystem moment this. Next, it is necessary the existence of a follow-up program that is mentoring term long for OSIS and Rohis administrators of SMA N 1 Genteng to ensure design project distribution of social funds that have been they design can executed in a way real and impactful for poor people around school. Lastly, considering the educational model philanthropy based simulation This proven to be very effective, similar programs recommended For replicated in other schools as well expanded the target with involving committee school or guardians for the sake of creation synergy education holistic generosity between environment school and family .

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